



# County of Marin Community Service Fund Program Application Form

**Application Date** 9/29/30

**Fiscal Year** July 1, 2020 - June 30, 2021

## Organization Information

**Full Legal Name:** Enriching Lives through Music

**Organization URL:** Enriching Lives through Music

**Mission/purpose of your organization:**

ELM provides youth with an immersive music education that empowers them to pursue their dreams and access resources they need to succeed in life.

ELM is a youth music program for primarily first generation Latinx students that promotes social change through the ambitious pursuit of musical excellence. We enroll students starting at age 7 and commit to them for their whole childhood providing increasing layers of support to them and their families as they grow older.

Students attend ELM for 10 hours a week after school and on Saturdays. Three afternoons a week students study their primary instrument, musicianship, and receive literacy support and enrichment. For 3 hours every Saturday, the ELM community joins together to rehearse in orchestras.

In addition to goals of music excellence, ELM creates opportunities for students to thrive academically, socially, and emotionally. We support the achievement of these goals through a pedagogy of intensity, access, inclusivity, and excellence.

## Grant Request Information

**Program/Project Name:** Technology Access Project (TAP)

**Summary of how County funds would be used for project:**

Funds would be used to provide up to 40 young musicians from a first-generation immigrant community with the technology they need to continue music lessons and receive academic support during remote learning imposed by COVID.

**Amount Requested Dollar:** Funds would be used to provide up to 40 young musicians from a first-generation

**Total Project Cost:** \$12,220.00

**Description of the proposed project/program, including the proposed project's goal(s), and the nature of the costs in specific terms, i.e. materials, labor costs, etc. Specifics of how the requested County funds will be used.**

Technology Access Project (TAP)

With local schools extending distance learning indefinitely, staying connected to our music community is more essential in the daily lives of our ELM students than ever. Playing music at home gives our students the opportunity to create and immerse themselves in beauty during this stressful period. Access to a device and the internet enables them to remain connected to their teachers, peers, and students from peer programs across the country.

Despite challenges presented by lack of access to reliable technology, our students' desire to remain connected to our ELM community through music is powerful. At a time when students are rarely leaving their homes, we have found a way to keep their virtual doors open. Providing access to a virtual classroom has kept each of our 154 students from ages 7-18 engaged. We are currently providing 84 youth from the Canal neighborhood with a weekly 45 minute private lesson on an orchestral instrument.

Almost overnight, ELM pivoted from a 4-day per week music program to an online distance learning program. Before shifting our program online, we assessed students' access to technology. We found that many families lacked strong internet connections and were unable to continue their school classroom work; many students lacked consistent access to a device to practice or join ELM lessons. While ELM is equipped to provide students with high quality musical instruments, we are not able to offer them devices with which to stay connected.

TAP will ensure that all ELM students have access to the technology they need to thrive as musicians and individuals for as long as we are providing distance learning. Through partnership with TechSoup, we can purchase up to 40 laptops for \$230 each. Computers will remain the property of ELM so we can reallocate them as students' and program needs change. They will always be useful to our program by increasing our ability to serve students' musical and academic needs.

**List of all community interests that will be affected by the proposed project/program and the public benefit to be derived from it:**

In addition to the children and families of the Canal, the important community interest that will be impacted by this project are the San Rafael Schools and MCOE. Six hours per day of remote learning for elementary age students, with teachers whom they have never met, and no opportunity for personal attention is far from ideal. This proposed project will bridge the technology gap for our district's most vulnerable students and enhance their ability to successfully engage in their music and academic classes.

ELM has deep roots and personal connections with 154 students, their siblings and their parents. Enabling us to continue to reach our students through music and provide additional academic support through high quality devices and stable internet may make a world of difference for our students. We will work with the district to coordinate additional personalized attention to provide to students during and beyond the pandemic. Our students cannot afford to slide further behind their peers academically. Providing both the technology and support to them at this time is critical to their continuing academic and musical success.

We learned that conducting virtual classes provides opportunities that we could not have predicted. Through Zoom we have participated in national programs, bringing kids together from disparate programs to create a more integrated humanities and arts forum for our students than was possible during on-site classes. For example, one teacher brought art history into her classroom to show students concurrent cultural events. She showed online pictures and videos in a way that would have not been possible before.

This summer, ELM students participated in a Creative Composing Camp with children from across California. This experience was only available to children with devices with which to participate in the classes.

TAP will also positively impact ELM parents, giving them assurance that their children will have reliable access to classes.

**The total amount received for the past three fiscal years:**

Year	Amount	Project
2019 - 2020		
2018 - 2019	\$2,500.00	Summer Camp
2017 - 2018		

**No County funding was received for this project or others.**

**Project/program cannot be completed if amount received is less than requested amount of Community Service funds.**

Applicants are encouraged to leverage funding from other non-County sources, and priority will be given to requests that represent no more than 50% of total project cost. To demonstrate all sources of project funding, including other County sources, please provide a project/program budget below. Please fill in as applicable, and round to the nearest dollar.

<b>Project Funding Sources</b>	<b>Funding Agency</b>	<b>Funding Requested</b>	<b>Received</b>	<b>Notes</b>
County CSF		\$7,870	\$0	
Federal Grant				
State Grant				
Individual Contributions			\$0	
Other Local Agencies				
In kind services				
Other	TechForward	\$10,000		
<b>Total Sources</b>		\$17,870	\$0	
<b>Project Expenses</b>		<b>Budgeted</b>	<b>Spent to Date</b>	<b>Notes</b>
Personnel Costs		\$5,494		
Services and Supplies		\$3,176	\$0	
Capital		\$9,200	\$0	<i>Computers</i>
Other				
<b>Total Expenses</b>		\$17,870	\$0	